

Presenting a universal approach to value education — through self-exploration

> What is my role in this existence?

> > R R Gaur R Sangal G P Bagaria

JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI MINUTES OF BOS MEETING HELD ON 27-07-2015 HUMAN VALUES AND PROFESSIONAL ETHICS

(Foundation Course for the I Year, I Semester)

Board of Studies meeting for the Foundation Course "Human Values and Professional Ethics" for the I Degree students has been convened by Board members of Department of Physics on 27-07-2015 at 3.00 pm in the Department of Physics.

Agenda:

- Discussion and finalization of syllabus, model question paper for "Human Values and Professional Ethics" for the I Degree students.
- Credits allotment and nature of examination.

Members Present:

- 1. Mrs.D.Vidyavathi , Lecturer in Physics , JMJ College For women.
- 2. Dr.G Saraswathy Devi , Lecturer in Physics , JMJ College For women
- 3. Mrs.C.M.Anitha, Lecturer in Physics, JMJ College For women.
- 4. Mr.P.Satish Kumar, Lecturer in Physics, JMJ College For women.
- 5. Prof.D.Krishna Rao, Acharya Nagurjuna University.
- 6. Dr.G.Gowri Sankar, Reader in Physics, Hindu College, Guntur.
- 7. Dr.G.Sahaya Bhaskarn Reader in Physics , A.L College , Vijayawada.
- 8. Dr.V. Venkata Rao , Rtd. Lecturer in physics , VSR&NVR College , Tenali.

Resolutions

The Following Points are Resolved to Recommend in the board of studies meeting held on 27-07-2015 for the approval of Academic Council.

- 1. Proposed syllabus.(It is enclosed.)
- Proposed model question paper (It is enclosed.) with the following pattern.

Question paper consists of two sections -. Section -A and Section-B.

Section- A consists of short answers type questions, each carrying 6 marks. Out of 8 questions, five are to be answered 5x6=30marks,

Section-B consists of essay type questions, each carrying 14 marks. Five questions with internal choice will be given .Out of which 5 are to be answered so that 5x14=70 marks. Total=100marks

- 3 Allotment of one credit to this paper.
- 4. Examination, at end of I semester, with the duration of 3 hours and with external paper setting and internal valuation,
- 5. Allotment of 3 periods in the regular Time table for this course.

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JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI HUMAN VALUES AND PROFESSIONAL ETHICS

Syllabus - 2015-2016

Unit-1 Introduction to value education

Understandingvalue education, self- exploration as the process for value education, continuous happiness and prosperity -the basic human aspirations

Rightunderstanding, relationship and physical facilities, happiness and prosperity-current scenario, methods of fulfill the basic human aspirations

Unit-2Harmony in the Human Being

understanding human being as the co-existence of self (I) and the body Discriminating between the needs of the self (I) and the body ,the body as an instrument of "I" Understanding harmony in the self (I)

Unit -3 Harmony in the family

Harmony in the family – the basic unit of human interaction ,values in Human –to-Human relationships ,'Trust'-the Foundational value in relationships, "Respect"-as the right evaluation

UNIT-4 Harmony in the Society

Understanding harmony in the society, Vision for the Universal Human order

Unit -5 Implications of the Holistic Understanding-A look at Professional Ethics

Natural acceptance of human values, Definitiveness of (Ethical) human conduct, A basis for Humanistic education Humanistic constitution and Universal Human Order.

Competence in Professional Ethics.

Text Books:

RR Gaur, RSangal, GP Bangaria, 2009, A Foundation Course in Value Education(English).

Pradeep kumar Raman charla, 2013, A Foundation Course in Value Education(English).

RR Gaur, RSangal, GP Bangaria, 2009, Teachers Mannual. (English).

Pradeep kumar Raman charla, 2013, Teachers Mannual. (English).

Reference Books:

A Nagaraj, 1998, Jeevan Vidya ekparichay, Divya path sansthan, A Markantak.

Pradeep kumar Raman charla, 2013, Jeevan Vidya tho Na Prayanam, Hyderabad.

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Human Values and Professional Ethics

Model Question paper----Semester--I

Class: I BA, B.Com, B.Sc;

Max.Marks: 100

Time: 3.00 Hours

Section-A

Answer any FIVE of the following.

5x6=30M

- 1) What are the basic guide lines for value education?
- What do you understand by Prosperity? What is the difference between Prosperity and Wealth?
- What is the program to fulfill the basic human aspirations? Name the different levels of human living.
- 4) What is the comprehensive human goal? Explain how this is conductive to sustainable happiness and prosperity for all.
- 5) What do you mean by universal Human order?
- "Human values are Universal. These are to be explored and realized, not to be enforced-comment.
- 7) What do you understand by competence in professional ethics?
- 8) What do you mean by holistic management model? List few specific characteristics of such a model.

Section B

Answer ALL question

5x14=70M

9) a Define Value Education. Emphasize its need to the contemporary society.

OR

- b. Write an essay on Value Education Covering its nature & scope.
- 10) a. Define the terms "Happiness" and "Prosperity". Explain methods to fulfill the basic human aspirations.

OR

b. What do you understand by "Human being" as Co-existence of self(I) and body.

 a. Write an essay on Value Education and throw light on "Self exploration" as the process for value education.

OR

- b. What do you understand by the terms (a) Right understanding (b) relationships and (c) Physical facilities in the concept of Value education?
- a. Critically examine "The body as an instrument of (I), understanding Harmony in the self(I).

OR

- b. Bring out the meaning of the term "Trust" in establishing the foundational value in "Relationship".
- 13) a. What do you understand by Harmony in the society in terms of "Respect as the right evaluation"?

OR.

b. What is the role of Value system in family Harmony.

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